

**GUIA DOCENTE DE LA ASIGNATURA
DESCRIPTION OF INDIVIDUAL COURSE UNIT**

<p>Nombre de la asignatura/módulo/unidad y código Course title and code</p> <p>Nivel (Grado/Postgrado) Level of course (Undergraduate/Postgraduate)</p> <p>Plan de estudios en que se integra Degree course to which subject belongs</p> <p>Tipo (Troncal/Obligatoria/Optativa) Type of course (Compulsory/Elective)</p> <p>Año en que se programa Year of study</p> <p>Calendario (cuatrimestre) Calendar (Semester)</p> <p>Créditos teóricos y prácticos Credits (theory and practice)</p> <p>Créditos expresados como volumen total de trabajo del estudiante (ECTS) Number of credits expressed as student workload (ECTS)</p> <p>Descriptores Course descriptors</p> <p>Objetivos (expresados como resultados de aprendizaje y competencias) Objectives of the course (expressed in terms of learning outcomes and competencies)</p> <p>Prerrequisitos y recomendaciones Prerequisites and advises</p> <p>Palabras clave/contenidos Course contents/descriptors/key words</p>	<p>Idioma Moderno: Inglés I</p> <p>Arquitectura Técnica</p> <p>Libre Configuración Específica</p> <p>1º - 5º</p> <p>Anual</p> <p>6 créditos</p> <p>This course seeks to prepare the student to respond critically to academic and professional writings in the field in English. While the course intends to focus primarily on written English, some attention will be paid to spoken English on the construction site.</p> <p>Upon completion of the course, students should be able to:</p> <ol style="list-style-type: none"> 1.- Read, summarise and respond to expository articles in professional architectural journals. 2.- Prepare a cover letter and C.V. for a potential job with an English-Speaking company or a job where English is a prerequisite. 3.- Respond critically (in writing) to editorials in professional journals. 4.- Prepare a short presentation in English that evaluates a particular building or other structure.
--	--

Bibliografía recomendada
Recommended reading

TEXT BOOKS

300 Affordable Home Plans. Homeowner, NJ. 1996

SMITH, HENRY A. *500 Small Houses of the Twenties*. Dover Publications. New York. 1990

TEELER, DEDE & GRAY, PETA. *Use the internet in ELT*. Longman. Harlow, 200.

GRAMMAR BOOKS

CORDER, S.P. *An intermediate English Practice Book*, Longman, London, 1989.

QUIRK, R. & GREEBAUM, S. *A University Grammar of English*. Longman, London 1973, 1987.

SANCHEZ BENEDITO, F. *Gramática Inglesa*. Alhambra-Longman, Madrid, 1995.

SWAN, MICHAEL. *Practical English Usage*. O.U.P.. Oxford, 1995

SWAN, M. & WALTER, C. *How English works: A grammar practice book*. O.U.P. Oxford, 1997.

WILLINS, DAVE. *Collins COBUILD Student's Grammar*, Collins ELT, London, 1995.

DICTIONARIES

COLLINS COBUILD. *Dictionary of the Essential English Language*. Collins ELT. London, 1990,

COLLINS. *Spanish-English/English-Spanish Dictionary*. Collins ELT-Editorial Grijalbo, Madrid, 1979.

COLLINS. *The Collins Thesaurus in A-Z Form*. Harper-Collins Publishers, New York, 1992.

McDERMOTT, A, GOLDSMITH, P., PEREZ, M.A. (EDS.). *Diccionario Oxford Avanzado para estudiantes de inglés (español-inglés, inglés-español)*. O.U.P. Oxford, 1996.

OXFORD. *Oxford Advanced Learner's Dictionary*. O.U.P. Oxford, 2000.

Métodos docentes
Teaching methods

Activities leading to a global comprehension of written texts will be proposed. The aims of practical language drills aim to train students a) to read and think about text content b) structure and organisation of writing c) language used to express different ideas d) application of learning techniques to written expression skills. (Discourse, paragraph and sentence level). Students will, as well, pay attention to discourse coherence and link.

Actividades y horas de trabajo estimadas
Activities and estimated workload (hours)

<u>Actividad</u>	<u>h.clase</u>	<u>h. estudio</u>	<u>Total</u>
Teóricas			
Prácticas			
Tutorías			
Exámenes			
Etc...			
Total			

Tipo de evaluación y

critérios de calificación
Assessment methods

Passing of this course is contingent on the completion of the following:

a) Class attendance will be compulsory

b) Final marks will be based on three parameters: a lecture on a specific technical subject chosen by each student, an outline and participation in class. Further information about this will be given in class.

A special exam will be administered for those students that do not attend lessons during the semester, but seek to pass the course.

Idioma usado en clase y exámenes

Inglés y español

Language of instruction

Enlaces a más información

Links to more information

Nombre del profesor(es) y dirección de contacto para tutorías

Dra Rosalía Crespo Jiménez,

Name of lecturer(s) and address for tutoring

PLANIFICACIÓN ACTIVIDADES

Semana	Horas clase	Actividades	Contenidos
1 ^a	3	Teórica	
2 ^a	3	Teórica	
		Práctica	
3 ^a	3	Teórica	
		Práctica	
4 ^a	3	Teórica	
		Práctica	
5 ^a	3	Teórica	
		Práctica	
6 ^a	3	Teórica	
		Práctica	
7 ^a	3	Teórica	
		Práctica	
8 ^a	3	Teórica	
		Práctica	
9 ^a	3	Teórica	
		Práctica	
10 ^a	3	Teórica	
		Práctica	
11 ^a	3	Teórica	
		Práctica	
12 ^a	3	Teórica	
		Práctica	
13 ^a	3	Teórica	
		Práctica	
14 ^a	3	Teórica	
		Práctica	
15 ^a	2	<i>EXAMEN FINAL</i>	